

Work Package 4: [DEVELOPMENT, Redesign and piloting of selected academic programmes and teaching/learning approaches]

Duration: M16-M33 **Lead Beneficiary:** MD and AM HEIs

Objectives

- Building the capacity of staff and HEIs regarding green and digital oriented teaching and learning approaches (including work-based learning) in line with redesigned undergraduate programmes and expected learning outcomes
- Development, improvement and piloting of the revised academic programmes in involved HEIs in MD and AM
- Preparation of intermediate results of piloting the revised academic programmes
- Adoption of the SQF for selected undergraduate programmes
- Development of CESD in MD

Activities and division of work (WP description)

Task No (continuous numbering linked to WP)	Task Name	Description	Participants		In-kind Contributions and Subcontracting (Yes/No and which)
			Name	Role (COO, BEN, AE, AP, OTHER)	
T4.1	4.1. Revision of teaching and learning approaches (including work-based learning) in line with redesigned undergraduate programmes and expected learning outcomes	Teaching and learning approaches (including work-based learning) will be revised, in order to be in line with redesigned undergraduate programmes and expected learning outcomes	NUACA All BEN	COO BEN	NO
T4.2	4.2. Organization and delivery of national capacity building trainings for green and digital oriented teaching and learning (Chisinau and Yerevan)	In Chisinau and Yerevan will be organized national capacity building trainings for green and digital oriented teaching and learning. The staff who participated in capacity buildings organized in Strasbourg and Benevento will further share the knowledge and train the core teaching staff	MD and AM HEIs	COO BEN	NO
T4.3	4.3 Piloting of revised academic programmes in involved HEIs in Armenia and Moldova	For the promotion of reprofiled degrees the HEIs from MD and AM will team up and disseminate widely the information among the students they serve, as well as engage new target groups.	MD and AM HEIs	COO BEN	NO

T4.4	4.4. Organization and delivery of workshop for discussing the intermediate results of piloting the revised academic programmes (Brasov)	In Brasov, Romania will be organized a workshop in order to discuss the intermediate results of piloting the revised academic programmes.	UTBV, All BEN	COO BEN	NO		
T4.5	4.5. Finalization and adoption of SQF and CEDS for selected undergraduate programmes	SQF for selected undergraduate programmes (Heat and gas supply and ventilation (NUACA), Geodesy and Cadastre (NUACA), Public administration (YSU), Public Policy and Biology (YSU)) in AM will take into account the results of piloting	MD and AM HEIs	COO BEN	NO		
T4.6	4.6. Finalization and adoption of revised academic programmes	Taking in consideration the intermediate results of piloted revised academic programmes and recommendations for improvements, the revised academic programmes will be adopted	MD and AM HEIs	COO BEN	NO		
Milestones and deliverables (outputs/outcomes)							
Milestone No (continuous numbering not linked to WP)	Milestone Name	Work Package No	Lead Beneficiary	Description		Due Date (month number)	Means of Verification
MS6	Draft of training packages	4	TUM USC YSU NUACA	Training packages of the revised teaching and learning approaches will be revised		M17	
MS7	Start of classes of first cohort	4	TUM USC YSU NUACA	The KPI for universities is to engage min. 15 students per revised program, which will be min 120 students enrolled during the first year.		M20	
Deliverable No (continuous numbering linked to WP)	Deliverable Name	Work Package No	Lead Beneficiary	Type	Dissemination Level	Due Date (month number)	Description (including format and language)
D4.1	SQF and CEDS for selected undergraduate programmes	4	TUM USC YSU NUACA	[R — Document, report]	[PU — Public]	M33	Electronic format, Armenian language, up to 20-30 pages each CEDS- electronic format, Romanian Language, up to 40 pages
D4.2	Reprofiled degrees	4	TUM USC	[R — Document, report]	[PU — Public]	M33	Modules to reprofile and

			YSU NUACA				green existing curriculum (the number will be defined in line with upgraded needs per study programme), electronic
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