

Work package type and ref.nr	PREPARATION	1
Title	Project Methodology	
Related assumptions and risks	<p>Assumptions:</p> <ul style="list-style-type: none"> • The consortium consists of team members with relevant education in the field of the Curriculum development / level of knowledge necessary to successfully complete this activity / work experience with target audiences identified in the project. • Higher education teachers are highly motivated to raise awareness in European issues and of WBL provision in HE. • Partners share a common willingness to collaborate with each other and work together in a structured and meaningful way. • The high priority and national significance of the project will be understood in the participating countries at regional and national level as a method of rapidly improving the knowledge and skills of WBL curriculum development and transforming. <p>Risks:</p> <ul style="list-style-type: none"> • Lack of motivation and innovation in daily work are the biggest challenges in each partner country. The risk is reduced by creating opportunities for integrating the best practices of the countries, in which programmes are implemented into the systems of organizing and introducing new technologies to help and support people in difficult situations. • The consortium predicts risks arising from lack of data and / or access and time to thoroughly prepare documents. These risks can be mitigated through careful planning and coordination, as well as the timely launch of the project. In addition, partner countries have the opportunity to constantly interact with key national stakeholders in partner countries (employers, employers association, etc.) to implement a number of measures in the planned areas even before the launch of this project. Pre-work is anticipated. • Insufficiently developed system of professional development in Russia and Armenia and, as a result, low personal interest in advanced training. Risks are reduced due to the involvement of the main players in the project activities - associations of employers and authorities at the regional and national levels. 	
Description	<p>Work Package Aims:</p> <p>WP1 is the base for the successful transfer and adaptation of the European WBL framework in HE to the specific national context in Russia and Armenia. Understanding the state-of-affairs in WBL including the challenges, aims and current pedagogical practices will form a basis to develop flexible, innovative and practical work-based learning framework with European practices for strengthening</p>	

	<p>university-enterprise cooperation in Armenia and Russia. The aims of the activity are as follows: 1) to focus on bringing the various pieces of literature and experiences together, along with a clear understanding of the situation in the ‘target’ countries; 2) to describe the current national WBL context in HE (WBL practice, NQF, learning contracts, qualification recognition and accreditation, legal framework etc.) in two Partner Countries (Russia and Armenia); 3) to develop foundation knowledge in work-based learning (with emphasis on the consortium Programme Countries) in order to allow for a comparable approach – a prerequisite for the implementation of WBL framework at national and transnational levels.</p> <p>Description of Methodology: The WP leader in collaboration with the Technical Committee (TC) will develop a detailed research methodology and guide the data collection, which will be carried out by the respective national partners in the two Partner Countries & the Programme Country partners. The partners will describe the European policies, pedagogical approaches and practices (with emphasis on the consortium Programme Countries) that would add value to implementation of WBL framework in HE of the Partner Countries.</p> <p>However, coordination of the national activities and drafting of the final reports will be the responsibility of: • DSTU (P5) – for Russia • NUACA (P10) – for Armenia</p>		
Tasks	<p>Description of Core Tasks: (1) Consolidation of the research methodology and data collection plan and development of foundation knowledge in Research methodological guideline on WBL in HE (M5-M10). (2) 3-day WBL Transfer Workshop along with kick-off meeting in Armenia. (M2). (3) Development of the methodological base of the project (M2, M8)</p>		
Estimated Start Date (dd-mm-yyyy)	M1	Estimated End Date (dd-mm-yyyy)	M10
Lead Organisation	LIEPU (P1); Co-leaders DSTU (P5) and (P10) NUACA		
Participating Organisation	P1 (LIEPU): Role in activities 1.1-1.5, especially in 1.1 P2 (KU): Role in 1.1-5, especially in 1.1 P3 (PH-Linz): Role in 1.1-5, especially in 1.1 P4 (TvSU): Role in 1.1-5 especially in 1.1 P5 (DSTU): Responsible for leading activities 1.1-5 in Russia especially in 1.3		

	<p>P6 (PSU): Role in 1.1-5 P7 (ATI): Role in 1.1-5 P8 (YSULS): Role in 1.1-5 P9 (GSU): Role in 1.1-5 P10 (NUACA): Responsible for leading activities 1.1-5 in Armenia</p>
<p>Costs <i>Please explain the necessary costs for this WP: What travels are necessary? If equipment is requested, explain why it is required. If subcontracting is necessary, explain why the task cannot be performed by the partner.</i></p>	<p>The WP preparation shall be performed at the highest quality, because it sets the pace and cooperation spirit for the whole consortium. Therefore, before the kick off meeting, a preparatory work shall be done by all the members of the consortium and this is included in the staff costs. It was decided by the consortium to organize the kick off meeting in Yerevan, Armenia due to several reasons, namely because the P10 (NUACA) expressed their wish to organize several site visits, where it is possible to see various cases of work-related environment in different fields and also to discuss the future improvement thereof. In order to organize such visits and due to the reason that a comfortable and reliable transport is needed for this, it would be necessary to attract a subcontractor because several sites are located in suburbs and to organize an easy, comfortable and timely visits subcontractor services would be a perfect solution. These costs cannot be covered by co-financing due to the institutional restrictions and absence in corresponding budget provision of the university.</p>